PERSONAL INFORMATION:

Khalil Motallebzadeh (PhD)
Associate Professor,
Tabaran Institute of Higher Education
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EDUCATION:

Ph.D. in Teaching English as a Foreign Language (TEFL), specialization in language testing, Islamic Azad University (IAU), Tehran, Iran, February 2000.
PhD Dissertation Topic: *An Investigation on the Construct Validity of Cloze Test as a Measure of Communicative Competence*

M.A. in Teaching English as a Foreign Language (TEFL), Tarbiat Modarres University, Tehran Iran, June 1993.
Master Thesis Topic: *On the Interrelationship between DP/IN Tests of Language Proficiency and Learners' Sex*

B.A. in Teaching English as a Foreign Language (TEFL), University for Teacher Education (UTE), Tehran, Iran, June 1991.

SABBATICAL LEAVE:

Visiting Scholar, University of Illinois at Urbana Champaign, USA. (2007-2008)

ACADEMIC POSITIONS AND CERTIFICATES:

Associate Professor, Islamic Azad University, Torbat-e-Heidarieh Branch. (2000-present)

Iran Representative and Member of Executive Committee of Asia TEFL, based in Korea. (2009-present)

Official Translator and Interpreter of Judiciary, Translator ID. *483*, Iran. (2006-present)

NAATI Certified Professional Translator, Practitioner ID. *CPN4BI18U*, Australia. (2008-present)

Member of Publication Council, Islamic Azad University, Khorasan Razavi, Iran. (2014-present)

Head of Board of Establishers, Tabaran Institute of Higher Education, Mashhad, Iran. (2008-present)

Instructor of English as a Second Language, IAU. (1995-2000)

Member of Scientific Committee for Evaluating University Instructors in IAU, 9th District, Iran. (2004-present)

Editor-in-Chief, International Journal of Language Testing (IJLT), Tabaran Institute of

Higher Education, Iran. (2011-present)

Head of English Language Test Preparation Team, 4th National Contest, Open University (Payam-e-Noor), Iran, (2004)

Head of English Department, Open University (Payam-e-Noor), Mashhad, Iran, (2001-2004)

Research Executive and Head of Research Counsel, IAU, Torbat-e-Heidarieh, Iran. (2000–2001)

Head of English Department, IAU, Torbat-e-Heidarieh, Iran. (1998-1999)

English Editor, Journal of Medical Sciences, University of Medical Sciences, Gonabad, Iran. (1996–1998)

Head of English Department, IAU, Garmsar, Iran. (1993–1994)

Teacher of English at state and private high schools and technical schools in Ministry of Education, Iran. (1986-1995)

ADMINISTRATION AND TRAINING:

Chief Supervisor, Hafez Language Institute, Mashhad. (1998-2005). Assisted the Director of the Institute in curriculum development, teacher recruitment, pre- and in-service teacher training and other duties as assigned.

EFL Teacher Trainer, Hafez Language Institute, Mashhad. (1998-2005). Every semester organized pre- and in-service teacher training workshops for teaching assistants.

EFL Teacher Trainer, Golestan Language Institute, Mashhad. (2000)

Course Materials Designer, Hafez Language Institute, Mashhad. (1998-2005). Designed and developed course packets, and other teaching materials to aid instruction.

Test Developer, Hafez Language Institute, Mashhad, (1998-2005). Developed placement, proficiency and achievement tests for different levels.

IELTS Test Administrator, Farhang Gostar Abureihan Cultural Educational and Research Institute, Mashhad, Iran, (2005-2006). Administered the IELTS test as the British Council offsite venue.

Trinity Test Center Coordinator, Farhang Gostar Abureihan Cultural Educational and Research Institute, Mashhad, Iran, (2005-2006). Administered GESE & ISE as a main center.

STUDENT RESEARCH SUPERVISION:

M.A. Committee member, supervisor & advisor: 70
M.A. Committees member: 50
PhD Committee member, supervisor, & advisor 10

PUBLICATIONS:

Books

Motallebzadeh, Khalil et al. (2014) *The 11th TELLSI International Conference: Professional Development in Language Teacher Education: Selected Papers.* Tabaran Publications: Mashhad. ISBN: 978-964-5898-32-6

Motallebzadeh, Khalil et al. (2009) *Behnashr Concise Dictionary: English-Persian & Persian-English*. Behashr Publishers: Mashhad. ISBN 978-964-02-1305-6

Motallebzadeh, Khalil and Monshi Toussi M. Taghi. (2007) *Engineering in English: an ESP course book for students of engineering.* Mashhad: PAZ Publication Inc. ISBN 964-90597-2-5

Mohseni, Ahmad and Motallebzadeh, Khalil. (2006) *How to Read (Chegooneh*

Bekhanim): a course book for illiterate adult speakers of Farsi. Literacy Movement Organization of Iran: Ministry of Education. (in Farsi)

Book Chapter

Leather, Sue, Motallebzadeh, Khalil (2015) Effecting methodological change through a trainer-training project: a tale of insider-outsider collaboration. In Kennedy, Chris, *English language teaching in the Islamic Republic of Iran: Innovations, trends and challenges* (161-170) UK: British Council.

Articles in Peer Reviewed Journals

Motallebzadeh, K., Kondori, A. Kazemi, S. (2020) The Effect of Peer Feedback on EFL Learners' Classroom Anxiety. Language Teaching Research Quarterly. 18(3).

Motallebzadeh, K., Khodashenas, M.R. (2019). Iran University Entrance Exam and Reformed English Curriculum in Secondary Schools. Iran Ministry of Education: Roshd Foreign Language Teaching Journal, 32(2).

Motallebzadeh, K., Ahmadi, F., & Hosseinnia, M. (2018). The Relationship between EFL Teachers' Reflective Practices and their Teaching Effectiveness: A structural equation modeling approach. Cogent Psychology, 1424682.

Motallebzadeh, K., & Kazemi, B. (2018). The relationship between EFL teachers' professional identity and their self-esteem. *Cogent Education*, 5(1), 1443374.

Motallebzadeh, K., Ahmadi, F., & Hosseinnia, M. (2018). Relationship between 21st Century Skills, Speaking and Writing Skills: A Structural Equation Modelling Approach. International Journal of Instruction, 11(3).

Samir, A., Motallebzadeh, K., Ashraf, H. & Ghonsooly, B. (2018). Development and Validation of an MA English Translation Curriculum Effectiveness Questionnaire: Using the Rasch Model. *North American Journal of Psychology* 20 (3).

Kafi, Z., Motallebzadeh, K., & Ashraf, H. (2018). University Instructors' Teaching Experience and Their Perception of Professional Ethics: Postulating a Model. International Journal of Instruction, 11(4), 257-270.

Tabatabaee-Yazdi, M., Motallebzadeh, K., Ashraf, H., & Baghaei, P. (2018). Development and Validation of a Teacher Success Questionnaire Using the Rasch Model. *International Journal of Instruction*, *11*(2), 129-144.

Sazegar, Z., & Motallebzadeh, K. (2018). Investigating EFL Teachers' Perspectives on Teachers' Professional Development and Barriers of Professional Development. *Humanising Language Teaching,* 20(2).

Tabatabaee-Yazdi, M., Motallebzadeh, K., Ashraf, H., & Baghaei, P. (2018). Continuing Professional Development Strategies: A Model for the Iranian EFL Teachers' Success. *SAGE Open*, *8*(1), 2158244018764234.

Kafi, Z., Motallebzadeh, K., & Ashraf, H. (2018). Developing, localizing & validating code of professional ethics through PLS-SEM: EFL university instructors' perspectives. Cogent Education, 5(1), 1-23.

Ashraf, H., Sazegar, Z., & Motallebzadeh, K. (2018). Validation of an EFL learner's self-efficacy questionnaire using the Rasch model. Amazonia Investiga, 7(16), 23-36.

Motallebzadeh, K., & Samadi, F. (2017). The Effect of Using Online Collaborative Tasks on Incidental Vocabulary Learning of Impulsive *vs.* Reflective Iranian EFL Learners. *International Journal of Applied Linguistics and English Literature*, *6*(6), 127-133.

Motallebzadeh, K., Garmabi, H., & Fayendari, M. B. (2017). Investigating the

Relationship between Iranian EFL Teachers' Conformity to Postmethod Principles and Their Academic Success. *International Journal of Applied Linguistics and English Literature*, 7(1), 49-55.

Motallebzadeh, K., Hosseinnia, M., & Domskey, J. G. (2017). Peer observation: A key factor to improve Iranian EFL teachers' professional development. *Cogent Education*, 4(1), 1277456.

Feriz, Z. S., & Motallebzadeh, K. (2017). EFL Learners' Home Culture Attachment and their Attitudes towards English Language Learning: A structural equation modeling approach. *International Journal of Applied Linguistics and English Literature*, 6(7), 161-168.

Moosazadeh, M., & Motallebzadeh, K. (2017). Improving Iranian EFL Learners' Vocabulary Retention and Attitudes Towards English Through Digital Story Telling: A Task-Based Approach. Modern Journal of Language Teaching Methods, 7(1), 207.

Ebrahimpur, N., Motallebzadeh, K., & Zeraatpishe, M. (2017). On the relationship among Iranian EFL Leaners' Crystallized Intelligence, Fluid Intelligence, Creativity, and their Performances on Multiple-Choice and Constructed-Response Items. *International Journal of Applied Linguistics and English Literature*, 7(1), 163-176.

Sazegar, Z., & Motallebzadeh, K. (2017). Iranian National University Entrance Examination (Konkoor) of Ba: An Analysis of Its Reliability and Validity. *Modern Journal of Language Teaching Methods*, 7(3), 358.

Kafi, Z., & Motallebzadeh, K. (2017). Effective teaching and language learning motivation: A study on the interconnection. *Indonesian EFL Journal*, 1(2), 135-143.

Yazdi, M. T., Motallebzadeh, K., Ashraf, H., & Baghaei, P. (2017). A latent variable analysis of continuing professional development constructs using PLS-SEM modeling. *Cogent Education*, 4(1), 1355610.

Naseri, Somayeh and Motallebzadeh, Khalil (2016) 'Podcasts: A factor to Improve Iranian EFL Learner' Self-regulation Ability and Use of Technology' *Journal of Educational Technology & Society.* 19(2).

Abtahi, Toktam and Motallebzadeh, Khalil (2016) 'Iranian EFL Teachers' Sense of Professional Identity and their Computer Literacy' *International Journal of Applied Linguistics and English Literature.* 5(2).

Motallebzadeh, Khalil and Ganjali, Razieh (2016) 'Investigating EFL Teachers' Perspectives on Competency-Based Language Learning' *International Journal of Educational Investigations.* 3(4) 2410-3446

Koohkan, Akram and Motallebzadeh, Khalil (2016) 'Participatory Management and Iranian EFL Teachers' Job Satisfaction and Organizational Commitment' *Journal of Global Research in Education and Social Science.* 5(1).

Sadripour, Elham and Motallebzadeh, Kkhalil (2016) 'On the Relationship between Iranian EFL Learner's Musical and Visual Intelligences and their Use of Speaking Strategies in Communication' *International Journal of Applied Linguistics and English Literature.* 5(1).

Kafi, Zeinab, and Motallebzadeh, Khalil (2015) 'Effective Teaching and Language Learning Motivation: A Study on the Interconnection' *Indonesian EFL Journal.* 1(2).

Alizadeh Zarei, Hossein, Motallebzadeh, Khalil (2015) 'On the Effect of Electronic Scaffolding vs. Nonelectronic Scaffolding on Iranian Intermediate EFL Learners' Structural Ability'. *International Journal of Language Learning and Applied Linguistics World*; 9(1).

Kafi, Zahra, Motallebzadeh, Khalil (2015) 'Place-Based Education: Does it Improve

21st Century Skills?'. *International Journal of Applied Linguistics and English Literature.* 4(1).

Yazdfazeli, Maliheh**,** Motallebzadeh, Khalil**,** and Fatemi, Mohammad Ali (2015) 'Explicit Back-Channel Strategy Training and Improvement of Speaking Skill: Case of Iranian EFL Learners'. *Indonesian EFL Journal.* 1(1).

Saeedan, Azam, Ashraf, Hamid, Motallebzadeh, Khalil (2015) 'The Effect of Weblogging on Iranian English Teacher Professional Development' *British Journal of Education, Society & Behavioural Science.* 5(3).

Sadripour, Elham and Motallebzadeh, Kkhalil (2015) 'Iranian EFL Learners' Logical Intelligence and their Use of Speaking Strategies in Communication: A Correlational Study'. *International Journal of Language Learning and Applied Linguistics World*; 10(2).

Motallebzadeh, Khalil, Jannesar M., Qotboddin, Ashraf, Hamid (2014) 'An Inquiry into the Implementation of ICT among Pre-Service English Teachers' *Advances in English Language Teaching*. 2(5).

Motallebzadeh, Khalil, Ashraf, Hamid and Tabatabaee Yazd, Mona (2014) 'On the Relationship between Iranian EFL Teachers' Burnout and Self-efficacy' *Procedia - Social and Behavioral Sciences.* (98).

Ghodrati, Mina, Ashraf, Hamid and Motallebzadeh, Khalil (2014) 'Improvement of Iranian EFL learners' autonomy through task-based speaking activities' *International Journal of Multidisciplinary and Current research*. 1(2).

Yazdfazeli, Maliheh Motallebzadeh, Khalil (2014) 'Explicit Back-channel Strategy Training and Speaking Skill: Does Gender Matter?'. *International Journal of Multidisciplinary and Current Research.* 1(2).

Kafi, Zahra, Motallebzadeh, Khalil (2014) 'A Flipped Classroom: Project-Based Instruction and 21st Century Skills'. *International Journal of Language Learning and Applied Linguistics World.* 6(4).

Rahbar, Amir, Jan-nesar Moqaddam, Qotboddin, and Motallebzadeh, Khalil (2014) 'The effect of combined and Non-combined basic Science study courses on Students Educating Digital on Telephone Art of Storytelling' *Bulletin of the Georgian National Academy of Sciences*. 8(2).

Motallebzadeh, Khalil, and Pirtaj, Mojtaba (2014) 'A Validation Study on the English Language Final Examination of Grade 3 Junior Secondary Schools of South Khorasan Province in Iran' *International Journal of Foreign Language Teaching in the Islamic World.* 2(2).

Ahmadi, Nahid, Motallebzadeh, Khalil, and Fatemi, Mohammad Ali (2014) 'The Effect of Cooperative Learning Strategies on Iranian Intermediate Students' Writing Achievement' *Open Access Library Journal.* 1(e961).

Motallebzadeh, Khalil, Mohsenzadeh, Hoda, and Sobhani, Atefe (2014) 'Investigating Iranian University Students' Emails for Pragmatic Features' *Procedia - Social and Behavioral Sciences.* (98).

Mohammadi, Neda, Motallebzadeh, Khalil, and Ashraf, Hamid (2014) 'Critical Pedagogy: A Key Factor for Improvement of Iranian EFL Learners' Self-Regulation and Writing Ability' *International Journal of Applied Linguistics & English Literature.* 3(4).

Sobhani, Atefe, Motallebzadeh, Khalil and Ashraf, Hamid (2014) 'Iranian EFL Learner's Communication Strategies: Emails to Instructors' *International Journal of Applied Linguistics & English Literature*. 3(2).

Bagherzadeh, Hamideh, Motallebzadeh, Khalil, and Ashraf, Hamid (2014) 'Effect of Pot-Luck, Innovative Technique of Project-Based Learning, On Iranian EFL Learners' Autonomy in Learning. *International Journal of English Language Education.* 2(2).

Ghamarian, Daniel, Motallebzadeh, Khalil, and Fatemi, Mohammad Ali (2014)

'Investigating the relationship between the washback effect of IELTS test and Iranian IELTS candidates' life skills' *Journal of Language and Linguistic Studies*. 10(1).

Khosravani, Mahmood, and Motallebzadeh, Khalil and Ashraf, Hamid (2014) 'Designing a Life Skills Questionnaire for Analyzing the Socio-Cultural Constructs of EFL Textbooks' *International Journal of Language Learning and Applied Linguistics World*. 5(1).

Khosravani, Mahmood, Motallebzadeh, Khalil and Ashraf, Hamid (2014) 'Introducing a Tool for Analyzing the Socio-cultural Constructs of Language Teaching Textbooks: life skills questionnaire' *International Journal of Foreign Language Teaching in the Islamic World*. 2(2).

Mohammadzadeh, Tayebeh, Motallebzadeh, Khalil and Ashraf, Hamid (2014) 'Self-efficacy and School Leaders' Feedback: A Study of Iranian EFL Teachers', *International Journal of English Language Education*. 2(1).

Ghanei Motlagh, Fateme, Motallebzadeh, Khalil, and Fatemi, Mohammad Ali (2014) 'On the Effects of Teacher's Sense of Humor on Iranian's EFL Learners' Reading Comprehension Ability' *International Journal of Applied Linguistics & English Literature*. 3(4).

Motallebzadeh, Khalil and Asa'di, Elham (2013) 'Classroom Observation and Iranian EFL Teachers' Skills and Strategies' *International Journal of Language Learning and Applied Linguistics World*. 3(2).

Motallebzadeh, Khalil, Ashraf, Hamid and Mohammadzadeh, Tayebeh (2013) 'The Effect of Supervisors' Feedback-Giving Techniques on Iranian EFL Teachers' Self-Efficacy' *International Journal of Language Learning and Applied Linguistics World*. 4(2).

Motallebzadeh, Khalil and Asa'di, Elham (2013) 'Iranian EFL Teachers and Students' Development through Observation' *English Review: Journal of English Education*. 2(1).

Motallebzadeh, Khalil and Defaei, Solmaz (2013) 'The Effect of Task-Based Listening Activities on Improvement of Listening Self-Efficacy among Iranian Intermediate EFL Learners' *International Journal of Linguistics*. 5(2).

Nemati, Faezeh, Ashraf, Hamid, and Motallebzadeh, Khalil (2013) 'Noticing: A Factor to Improve Iranian Pre-intermediate EFL Learners' Structural Accuracy' *English Review: Journal of English Education*. 2(1).

Tabatabaee Yazdi, Mona, Motallebzadeh, Khalil and Ashraf, Hamid (2013) 'Iranian EFL Teachers' Self-Efficacy and Teachers' Burnout: a Case of Comparison' *International Journal of Language Learning and Applied Linguistics World*. 4(2).

Ashraf, Hamid, Motallebzadeh, Khalil and Kafi, Zeinab (2013) 'On the Relation between English Textbooks and Iranian EFL Learners' Acculturation' *Journal of Theory and Practice in Language Studies*. 3(9).

Asa'di, Elham and Motallebzadeh, Khalil (2013) Classroom Observation: A Factor for Iranian EFL Teachers' Professional Development and Their Students' Achievements' *European Online Journal of Natural and Social Sciences*. 2(2).

Khademi, Marzieh, Motallebzadeh, Khalil and Ashraf, Hamid (2013) 'The Relationship between Iranian EFL Instructors' Understanding of Learning Styles and Their Students' Success in Reading Comprehension' *English Language Teaching*. 6(4).

Kafi, Zeinab, Ashraf, Hamid, and Motallebzadeh, Khalil (2013) 'English Textbooks and Cultural Attitudes of Iranian EFL Learners: Investigating a Relationship' *International Journal of Language Learning and Applied Linguistics World*. 4(2).

Nemati, Faezeh and Motallebzadeh, Khalil (2013) 'Input Flooding: A Factor to Improve Iranian Pre-Intermediate EFL Learners' Structural Accuracy. *British Journal of Education, Society & Behavioural Science.* 3(4).

Mellati, Morteza, Fatemi, Mohammad Ali and Motallebzadeh, Khalil (2013) 'The Relationship between Iranian ELT Instructors' Beliefs about Language Teaching and Their Practices in Real Classrooms', *English Language Teaching.* 6(4).

Ashraf, Hamid, Motallebzadeh, Khalil and Zardkanloo, Reza (2013) Contextualization Versus Inferencing Strategies to develop Vocabulary Learning among Intermediate EFL Students'. *International Journal of Language Learning and Applied Linguistics World.* 3(3).

Motallebzadeh, Khalil and Hosseini, Ahdieh (2012) 'E-Learning: Key Factor to Improve Structural Ability of Iranian EFL Learners'. *Journal of American Science*. 8(4).

Baghaee Moghaddam, Purya and Motallebzadeh, Khalil (2012) 'An Appraisal of Establishing a Life-Language Model of Proficiency: A New Challenge for Language Testers by Pishghadam and Zabihi (2012)' *Iranian Journal of Language Testing.* 2(2).

Motallebzadeh, Khalil and Azizi, Vida (2012) The Relationship between Iranian EFL Learners' Emotional Intelligence and Their Performance on TOEFL/PBT'. *International Journal of Linguistics*. 4(1).

Motallebzadeh, Khalil and Baghaee Moghaddam, Purya (2011) 'Models of Language Proficiency: a Reflection on the Construct of Language Ability' *Iranian Journal of Language Testing.* 1(1).

Motallebzadeh, Khalil and Nematizadeh, Shaahin (2011) 'Does Gender Play a Role in the Assessment of Oral Proficiency?' *Journal of Canadian English Language Teaching.* 4(4).

Fahim, Mansoor, Motallebzadeh, Khalil, and Sazegar, Zeinab (2011) 'The Effect of E-mailing on Vocabulary Retention of Iranian Lower Intermediate EFL Learners' *Journal of Language Teaching and Research.* 2(6).

Motallebzadeh, Khalil, Beh-Afarin, Reza, and Daliry Rad, Samaneh (2011) 'The Effect of Short Message Service on the Retention of Collocations among Iranian Lower Intermediate EFL Learners' *Journal of Theory and Practice in Language Studies.* 1(11).

Motallebzadeh, Khalil and Mamdoohi, Neda (2011) 'Language Learning Strategies: A Key Factor to Improvement of TOEFL Candidates' Reading Comprehension Ability'. *International Journal of Linguistics*. 3(1).

Motallebzadeh, Khalil and Aghaie Yazdi, Nahid (2011) 'Translation of Polysemous Words in Virginia Woolf's To the Lighthouse: A Case Study' International *Journal of Linguistics*. 3(1).

Motallebzadeh, Khalil and Tousi, Seika (2011) 'Employing Compensation Strategy in Translation of Idioms: A Case Study of the Translation of Mark Twain's Adventures of Huckleberry Finn in Persian' *International Journal of Linguistics.* 3(1).

Motallebzadeh, Khalil Ghaemi, Hamed (2011) 'The Role of Engaged Reading in Conceptual Learning from Text and Reading Comprehension of EFL Learners: A Modeling Approach' *Journal of Language and Linguistic Studies*. 7(2).

Motallebzadeh, Khalil and Ganjali, Razyeh (2011) 'SMS: Tool for L2 Vocabulary Retention and Reading Comprehension Ability' *Journal of Language Teaching and Research.* 2(5).

Motallebzadeh, Khalil (2011) 'Integrating Emailing Tasks into EFL Reading

Comprehension Classrooms' *Journal of Language Teaching and Research*. 2(4).

Motallebzadeh, Khalil and Amirabadi, Somaye (2011) 'Online Interactional Feedback in Second Language Writing: Through Peer or Tutor?' *Journal of Theory and Practice in Language Studies.* 1(5).

Motallebzadeh, Khalil and Heirani, Neda (2011) 'Thematic Clustering of L2 vocabularies: a Technique for Improving Reading Comprehension Ability of Iranian Intermediate EFL Adult Learners' *Iranian EFL Journal.* 7(2).

Baghaee Moghaddam, Purya and Motallebzadeh, Khalil (2010) 'The effects of the prior knowledge of passage content on C-Test scores: an investigation of text-level processing' *Iranian Journal of TEFLL.* 2(2).

Motallebzadeh, Khalil and Babaee, Maliheh (2010) 'Developing Syntactic Component of EFL Learners' Writing Proficiency through E-portfolio Assessment' *Ferdowsi Review*. 1(3).

Motallebzadeh, Khalil (2010) 'The Relationship between the Emotional Intelligence of Iranian EFL Learners and Their Reading Comprehension and Structural Ability' *Iranian Journal of TEFLL.* 1(4).

Motallebzadeh, Khalil (2009) 'Strategy-Based Instruction: A Focus on Improvement of IELTS Speaking', *Iranian EFL Journal.* 5.

Motallebzadeh, Khalil (2009) 'The Relationship between Choice of Reading Strategies and Performance on Task-Based Language Tests', *Journal of English Language Studies.* 1.

Motallebzadeh, Khalil and Maryam Manouchehri (2009) 'Investigating the Relationship between Multiple Intelligences and IELTS Reading Scores of Iranian EFL Learners', *Quarterly Journal of Fundamentals of Mental Health.* 2(42).

Motallebzadeh, Khalil and Ghaemi, Hamed (2009) 'The Relationship between Online Reading Strategies and the Choice of Offline Reading Strategies of Intermediate EFL Learners', *Iranian EFL Journal.* 3.

Motallebzadeh, Khalil. (2005) 'Technology in teacher education: developing online teacher education programs', *Profile*. 6.

Motallebzadeh, Khalil. (2001) 'On the construct validity of cloze procedure as a test of communicative competence', *Roshd Foreign Language Teaching Journal.* 59(3).

Motallebzadeh, Khalil. (1998) 'The effect of individual differences on language learning', *Journal of Medical Sciences (Ofogh-e-Danesh).* 4 (9), 33-41.

Motallebzadeh, Khalil. (1996) 'Language of Man and Woman', *Goftegoo.* 4(2), 23-32

Motallebzadeh, Khalil. (1993) 'On the Interrelationship between DP/IN Tests of Language Proficiency and Learners Sex', *Roshd Foreign Language Teaching Journal.* 28(4).

Book Review

Kafi, Zeinab and Khalil Motallebzadeh (2016) Review of Wardhaugh, Ronald and Fuller, Janet M. An Introduction to Sociolinguistics (7th ed.), USA: Wiley-Blackwell. International Journal of Society, Culture & Language, 4(1), pp. 1-6.

Sazegar, Zeinab and Khalil Motallebzadeh (2016) Review of Kumaravadivelu, B. Language Teacher Education for a Global Society: A Modular Model for Knowing, Analyzing, Recognizing, Doing, and Seeing. New York and London: Routledge. *International Journal of Educational Investigations* 3(2), pp. 57-60.

Shojaei, Abouzar and Motallebzadeh, Khalil. (2016). Review of Chapelle, C. A. English language learning and technology. Philadelphia: John Benjamins.

Turkish Online Journal of English Language Teaching (TOJELT), 1(1), pp. 41-43.

Jadidoleslam, Mohammad Reza, and Motallebzadeh, Khalil (2016) Review(s) of Liddicoat, A.J and Scarino A. Intercultural language teaching and learning, Wiley-Blackwell. *Research in Pedagogy*, Vol. 6, No. 2, pp. 171-173.

Noormohammadi Behnam, and Motallebzadeh, Khalil. (2016). Review of Taylor, S. V & Sobel, D. M. Culturally Responsive Pedagogy: Teaching like Our Students 'Lives Matter. UK: Emerald Group Publishing Limited Howard House. *Turkish Online Journal of English Language Teaching (TOJELT)*, 1(2), pp. 106-108.

KEYNOTE & FEATURED SPEECHES

August 31, 2018, Managing Language Institutions in 21st Century. Language Learning Conference, Jungle Publications, Mashhad, Iran.

May 4, 2018, Teacherpreneurship: Whats & Hows. IELTS GoPro Conference, Mashhad, Iran.

April 19, 2018, Teacher Education for 21st century EFL Teachers: A Model for Quality Assurance. 2nd National Conference on PCK in TEFL, Farhangian University, Sari, Iran.

December 20, 2017, EFL Teacherpreneurs: Leading Students from the Inside Out. IELTA Conference, Mashhad, Iran.

February 8, 2017, Teaching Teachers to Become Learners: a reflection on loop-input Framework. IELTA International Conference, Tehran, Iran.

July 28, 2011, Iran National English Test: TOLIMO (E-A). Asia TEFL Symposium on National English Tests, 9th Asia TEFL International Conference, Seoul, Korea.

April, 19, 2011, ELT in Iran: Challenges and Opportunities, IATEL 45th Annual International IATEFL Conference, Brighton, UK.

CONFERENCE PRESENTATIONS:

Motallebzadeh, Khalil, 2018, April, *Teacher Education for 21st century EFL Teachers: A Model for Quality Assurance*, A paper presented at the 2nd National conference on PCK in TEFL, Sari, Iran.

Sheibani, Vida, Zeraatpishe, Mitra and Motallebzadeh, Khalil, 2017, November, *Hybrid Learning: A Technique for Improving EFL Learners' Lexico-Grammatical Performance*, A paper presented at 15th International TELLSI Conference, Tehran, Iran.

Motallebzadeh, Khalil, 2016, March, *Teachers as Learners: a Reflection on Loop-Input*, A paper presented at the 22nd TESOL Arabia International Conference: Language, Culture, Communication: Transformations in Intercultural Contexts, Dubai, UAE.

Motallebzadeh, K., and Jan-nesar M. Q., Jadidoleslam, M., 2016, November, *On the Reliability of Placement Tests of English Language Institutes*, A paper presented at the 14th International TELLSI Conference, Kerman, Iran.

Motallebzadeh, Khalil, 2015, November, *Effective Teaching: Routes to Excellence*, A paper presented at The 13th Asia TEFL International Conference on Creating the Future for ELT in Asia: Opportunities and Directions. Nanjing, China.

Motallebzadeh, Khalil and Jan-nesar M. Qotboddin 2015, October, *Use of Rubrics and the Autonomy Level of Iranian EFL Learners*. 2nd Conference on Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies, Ferdowsi University of Mashhad, Iran.

Motallebzadeh, Khalil, 2015, March, *Effective Techniques for Evaluating Teacher Training Programs,* A paper presented at the 21st TESOL Arabia International

Conference: Methods and Means in ELT, Dubai, UAE.

Nemati, Faezeh, Motallebzadeh, Khalil, and Ashraf, Hamid 2015, February, *The Impact of Input Flooding vs. Noticing through Listening on the Accuracy of Iranian Pre-Intermediate EFL Learners' Oral Production.* A paper presented at the 12th TELLSI International Conference: A Local Ring, A Global Reach. University of Sistan and Baluchestan, Zahedan, Iran.

Motallebzadeh, Khalil, 2014, March, *Techniques for Giving Effective Feedback Classroom*, A paper presented at the 20th TESOL Arabia International Conference: Methods and Means in ELT, Dubai, UAE.

Motallebzadeh, Khalil, Tabatabaee Yazdi, Mona and Mohammadzadeh, Tayebeh, 2013, November, *Iranian English Language Teachers and Students' perspectives on a Good Teacher*, A paper presented at the 11th TELLSI International Conference Professional Development in Language Teacher Education, Tabaran Institute of Higher Education, Mashhad, Iran.

Bagherzadeh, Hamideh, Motallebzadeh, Khalil and Kafi, Zeinab, 2013, November, *A Good Teacher From Supervisors and Teachers' Perspective*, A paper presented at the 11th TELLSI International Conference Professional Development in Language Teacher Education, Tabaran Institute of Higher Education, Mashhad, Iran.

Motallebzadeh, Khalil, Mohsenzadeh, Hoda and Sobhani, Atefeh, 2013, May, *Investigating Iranian Students' Emails for Pragmatic Features*, A paper presented at the International Conference on Current Trends in ELT Putting the Learner in the Spotlight. Urmia University, Urumia, Iran.

Motallebzadeh, Khalil, Ashraf, Hamid and Tabatabaee Yazdi, Mona, 2013, May, *On the Relationship between Iranian EFL Teachers' Burnout and Self-Efficacy*, A paper presented at the International Conference on Current Trends in ELT Putting the Learner in the Spotlight. Urmia University, Urumia, Iran.

Motallebzadeh, Khalil, 2013, March, *Classroom Observation Techniques for EFL/ESL Teachers*, A paper presented at the 19th TESOL Arabia International Conference: From KG to College to Career, Dubai, UAE.

Motallebzadeh, Khalil, and Khosravani, Mahmood, 2012, October, On the *Relationship between Iranian Instructors' Understanding of EFL Learning Styles and Students' Success in Reading Comprehension Tests,* A paper presented at the 10th International TELLSI Conference: Bridging the Gap between Research, Policy, and Practice. Shahid Beheshti University, Tehran, Iran.

Motallebzadeh, Khalil, 2012, October, *Can We Make Good EFL Teachers? A Reflection on the Current Teacher Training Programs in Iran,* A paper presented at the 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA), Ferdowsi University, Mashhad, Iran.

Motallebzadeh, Khalil, 2012, October, *Exploring Iranian EFL Teachers' Beliefs on Strategies-Based Instruction,* A paper presented at the 10th Asia TEFL International Conference: Expanding Horizons of Language and Communication: ELT Issues, Challenges and Implications, Delhi, India.

Motallebzadeh, Khalil, Khademi, Marzieh, and Mellati, Morteza, 2012, May, *On the Relationship between Iranian High School Students' English Achievement and their Parents' English Literacy*, A paper presented the 1st National Conference on ELT in Iran: Challenges and Innovations, Islamic Azad University, Torbat-e-Heydarieh, Iran.

Motallebzadeh, Khalil 2011, November. *Iranian EFL Teachers' Beliefs and Attitudes towards Implementation of Computer Technology in Language Classrooms.* A paper presented at 8th International AzETA Conference: 15 Years &

Beyond: Creating, Crafting, and Innovating, Khazar University, Baku, Azerbaijan.

Motallebzadeh, Khalil and Askari, Fatemeh, 2011, October, *Critical Pedagogy: a Key Factor to Improvement of Language Proficiency.* A paper presented the 9th International TELLSI Conference: Global Perspective, Local Practice, Ilam, Iran.

Motallebzadeh, Khalil, 2011, July. *TOLIMO: Iran National English Exam.* A paper presented at The 9th Asia TEFL International Conference on Teaching English in a Changing Asia: Challenges and Directions. Seoul, Korea.

Motallebzadeh, Khalil and Mirzaee, Sepideh, 2011, July. *The Effect of Task Experience on EFL Learners' Level of Anxiety and Performance on Task-based Tests.* A paper presented at The 9th Asia TEFL International Conference on Teaching English in a Changing Asia: Challenges and Directions. Seoul, Korea.

Motallebzadeh, Khalil, 2011, April. *Mentoring: Key Factor for Teacher Development in Iranian EFL Setting.* A paper presented at the 45th IATEFL Annual Conference & Exhibition, Brighton, UK.

Motallebzadeh, Khalil and Ganjali, Razyeh. 2010, October. *Short Message Service (SMS): A Tool for L2 Vocabulary Retention and Reading Comprehension Ability.* A paper presented at the 8th International TELLSI Conference: CALL for Changes in Our language Teaching. Tehran, Iran.

Motallebzadeh, Khalil and Shadmehr, Maedeh. 2010 September. *E-Mailing Tasks: a Focus on Improving L2 Reading Comprehension Ability.* A paper presented at the International conference on Language Teaching in Increasingly Multilingual Environments (LTIME): From Research to Practice. Warsaw, Poland.

Motallebzadeh, Khalil and Neda Heirani, 2010, August. Thematic Clustering of L2 *Vocabularies: a Technique for Improving Reading Comprehension Ability of Iranian Intermediate EFL Adult Learners.* A paper presented at The 8th Asia TEFL International Conference on Teaching English as a Global Language: Creating and Sharing the Asian Framework of Practice. Hanoi, Vietnam.

Motallebzadeh, Khalil and Monireh Modami. 2010, March. Integrating Web-Based Learning into L2 Grammar Classroom. A paper presented at the TESOL Greece: 31st Annual International Convention. Athens, Greece

Motallebzadeh, Khalil. and Fatemeh Askari. 2009, October. *Impact of Critical Pedagogy on the Development of Self-Esteem and Language Ability of Intermediate EFL Learners.* A paper presented at the First Local Conference on Innovative Approaches in Hgher Education. Torbat-eHeidarieh, Iran.

Motallebzadeh, Khalil. 2009, August. *The Effect of Emotional Intelligence (EQ) on Reading Comprehension and structural ability of Iranian Intermediate EFL Learners.* A paper presented at The 7th Asia TEFL International Conference on Collaboration and Creativiiy in English Language Teaching and Learning in Asia. Bangkok, Thiland.

Motallebzadeh, Khalil. 2009, July. *The Effect of Strategy-Based Instruction on the Improvement of IELTS Speaking Scores.* A paper presented at the International Language Assessment Conference in Armenia (ILACA), Yerevan, Armenia.

Motallebzadeh, Khalil. 2009, May. *Developing Reflective Teaching.* A talk presented at the Annual KELTA Seminar, Mashhad, Iran.

Motallebzadeh, Khalil. 2008, May. *ELT and Modern World.* A talk presented at the Annual KELTA Seminar, Mashhad, Iran.

Motallebzadeh, Khalil. 2007, September. *EnglishLanguage Tests in Iran: Constructs and Expectations* A talk presented at the College of Education, University of Illinois at Urbana-Champaign (UIUC), USA.

Motallebzadeh, Khalil. 2005, July. *On the Relationship between Intensive English*

Program and Band Score Gain on IELTS. A paper presented at the 12th International Learning Conference on 'Design for Learning', Granada, Spain.

Motallebzadeh, Khalil. 2004, November. *Task-based Language Teaching Approach: A Key Principle to Critical Thinking. A paper presented at the* 3rd Asia CALL Conference on 'Perspectives on Computers in Language Learning, Penang, Malaysia.

Motallebzadeh, Khalil. 2004, June. Impact *of Cooperative Learning and Negotiation of Meaning on Students' Reading Comprehension Ability*. A paper presented at the PAC5 conference on Sharing Challenges, Sharing Solutions: Teaching Languages in Diverse Contexts, Vladivostok, Russia.

Motallebzadeh, Khalil, 2004, February. *Theory of change and its application on Iran English education*. A talk presented at the Annual KELTA Seminar, Mashhad, Iran.

Motallebzadeh, Khalil. 2003, October. *Technology in Teacher Education: Developing Online Teacher Education Programs*. A paper presented at the 6th International Conference on Language and Development, Tashkent, Uzbekistan.

Motallebzadeh, Khalil. 2003, March. Students' Issues in Translation (plenary speaker). First National Seminar on Translation Studies. Iran Open University (Payam-e-Noor University), Mashhad, Iran.

WORKSHOP PRESENTATIONS:

September 2018, Continuing Professional Development: A series of workshops presented for instructors & lecturers at Farhangian University, Mashhad, Iran.

November 2017, Presentation Techniques & Practice Activities and Tasks for Language and Skills Development. A workshop presented for MoE teachers, Kerman, Iran

January 2016, Mentoring: Master Trainer Plus. A workshop presented at the Trainer Development Seminar. Sue Leather Associates (Canadian Based). Dubai, United Arab Emirates.

October 2015, Ways of Providing Input in Teaching: Process Options. A workshop presented at the 2nd Conference on Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies, Ferdowsi University of Mashhad, Iran.

January 2015, Master Trainer Training. A workshop presented at the Trainer Development Seminar. Sue Leather Associates (Canadian Based). Istanbul, Turkey.

November 2012, Trainer Training, A workshop presented at Trainer Development Seminar, Nepal English Language Teachers' Association (NELTA), Kathmandu, Nepal.

November 2012, Modern ELT Interactive Methodology, A workshop presented at Tabaran Institute of Higher Education, Mashhad, Iran.

October 2012, Observation and Feedback, A workshop presented at 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA), Ferdowsi University, Mashhad, Iran.

June 2012, Master Trainer Training. A workshop presented at the Trainer Development Seminar. Sue Leather Associates (Canadian Based). Istanbul, Turkey.

December 2011, Trainer Training. A workshop presented at the Trainer Development Seminar. Sue Leather Associates (Canadian Based). Istanbul, Turkey.

November 2011, Material Developments. A workshop presented at 8th International AzETA Conference: 15 Years & Beyond: Creating, Crafting, and Innovating, Khazar University, Baku, Azerbaijan.

October 2009, Teaching language skills and components for ELT teachers and teacher trainers. A workshop presented at the 7th International TELLSI Conference: New Horizons in Language Education. Yazd University, Iran.

April 2009, Interactive Methodology in ELT: Error Correction Techniques. A workshop for teachers of English at Kish Language Institute, Mashhad, Iran.

December 2008, ETTE Moodle: Focus on improved communication through moodle, A workshop for training trainers involved in English for Teaching-Teaching for English (ETTE) Project. British Council, Kuala Lumpur, Malaysia.

August 2008, Dynamic Assessment: Focus on Error Correction, A workshop for teachers of English at Hafez Language Institute, Mashhad, Iran.

March, 2008. Loop Learning, A workshop for teachers of English at Hafez Language Institute, Mashhad, Iran.

December, 2007. ELT and Modern World: Innovative Trends and Strategies, A workshop for teachers of English at Hafez Language Institute, Mashhad, Iran.

September, 2006. Advanced Letter Writing for University Instructors, IAU, Iran.

December, 2005. Research Method for Language Teachers. IAU, Iran.

February, 2005. Advanced Essay Writing for University Staff. IAU. Iran.

November, 2005. Practical Techniques of Translation, a workshop for the Iran Young Translators society. Sponsored by Farhang Gostar Abureihan, Iran.

July, 2002. New Trends in Testing. A workshop for teachers of English at the Hafez Language Institute, Mashhad, Iran.

February, 2003. Classroom Management. A workshop for Teachers of English a Hafez Language Institute, Mashhad, Iran.

WORKSHOPS AND CERTIFICATES:

25 September-24 October 2011, TKT Essentials: Teacher Training Course, British Council an online module.

9-19 December 2008, Trainer Training for English for Teaching-Teaching for English (ETTE) Project. British Council, Kuala Lumpur, Malaysia.

3-15 November 2008, ETTE Mentor and Peer Support Training. British Council, Romania.

7-18 January 2008, Developing Teacher Trainers: Focus on Classroom Language and Interactive Methodology, Hornby School & British Council, Nepal.

29 August 2007, Test Construction, Center for Teaching Excellence, University of Illinois at Urbana Champaign (UIUC), USA.

16-17 August 2007, Teaching Development Program, Center for Teaching Excellence, University of Illinois at Urbana Champaign (UIUC), USA.

9-11 June 2007, SPSS: methods and procedures, IAU, Iran.

17 July 2005, Teaching Competence, Tarbiat Modarres University (TMU), Iran.

19-21 September 2004, Research Methods and Managing Projects, IAU, Iran.

MEMBERSHIP TO ASSOCIATIONS:

IAOT (Iran Association of Official Translators), also board member, Iran (2006-present)

ASIA TEFL (Asian Association of Teachers of English as a Foreign Language), also Iran representative, South Korea (2008-present)

ILTA (International Language Testing Association), USA. (2007-present)

IATEFL (International Association of Teachers of English as a Foreign Language),

UK. (2007-present)

TESOL (Teachers of English to Speakers of Other languages), USA. (2009-present)

TESOL Arabia (Teachers of English to Speakers of Other languages), United Arab Emirates, (2012-present)

NAJIT (National Association of Judiciary Interpreters and Translators), USA. (2007-present)

NAATI (National Accreditation Authority for Translation and Interpretation), Australia. (2008-present)

ASIA CALL (Computer Assisted Language Learning), Also committee member for the conferences in 2005 and 2006, Korea. (2004-present)

KELTA (Khorasan English Language Teacher Association), Iran Ministry of Education, Iran (2004-present)

ELTeCS (English Language Teaching Contacts Scheme). UK. (2003-present)

JOURNAL EDITING & REVIEWING ACTIVITIES:

Senior Associate Editor of International Journal of Applied Linguistics and English Literature (IJALEL), Australia (2013 – present)

Chief Editor of *Iranian Journal of Language Testing* (IJLT), Iran (2011- present)

Member of Editorial Board of International Journal of Language Learning and Applied Linguistics World, Malaysia (2012- present)

Consulting Editor of *Journal of Linguistick Online*, Germany (2009- present)

Advisor Editor of *Journal of Social Sciences & Interdisciplinary Research* (JSSIR), Pakistan (2011- present)

Editor of Journal *of Language Teaching and Literature* (JLTL), Iran (2005-2007)

HONORS AND DISTINCTIONS:

Top researcher (Rank 2) at Islamic Azad University (IAU), 9th District, Iran. 2010

Top researcher (Rank 2) at Islamic Azad University (IAU), 9th District, Iran. 2009

Top researcher (Rank 1) at Islamic Azad University(IAU), 9th District, Iran. 2005

Top researcher (Rank 2) at Islamic Azad University(IAU), 9th District, Iran. 2004

Top lecturer at Islamic Azad University (IAU), Torbat-e-Heidarieh, Iran. 1999

Top teacher in Ministry of Education, Gonabad, Iran. 1995

ACADEMIC COURSES TAUGHT:

A. Primary course responsibility:
- Language Testing and Assessment, PhD and MA Programs, IAU. (1995-present)
- Critical Issues in Language Teaching, PhD Program, IAU (2014-present)
- Teacher Education, PhD Program, IAU (2015-present)
- Culture and Identity, PhD Program, IAU. (2015-present)
- Sociolinguistics, MA Programs, IAU. (2012-present)
- Language Teaching Methpdology, BA program, IAU. (1995-present)
- Basic Statistics for Language Testing, BA program, IAU. (1995-present)
- Principles of Language Testing, Iran Open University. (2001-2004)
- Principles of Second Language Teaching, IAU. (1995-present)
- Research Methods, MA and BA Program, IAU. (1998-present)
- Teaching Practice, BA Program, IAU. (1996-present)
- TESOL, Jahan-e-Elm Higher Education Institute, Mashhad. (2006-2007)
- Task-Based Language Teaching, Teacher Development Program, Hafez Language Institute, Mashhad. (2000-2005)
- Critical Survey of Language Teaching Methods, MA Program, Ferdowsi

University of Mashhad. (2004-2005)
- Critical Issues in Language Teaching, PhD Program, Ferdowsi University of Mashhad. (2013)
- Teaching Second Language Skills, MA Program, Ferdowsi University of Mashhad. (2004-2005)
- Contrastive Analysis and Error Analysis. BA Program, IAU. (2005-present)

B. Other courses taught:
- Advanced Speaking for IELTS Candidates, Farhang Gostar Abureihan. (2005-present)
- Advanced Speaking for IELTS Candidates, Hafez Language Institute. (2001-2005)
- English Structure for Undergraduate Students, IAU. (1995-1999)
- Advanced Reading Comprehension, BA Program, IAU. (1995-present)
- Essay Writing, BA Program, IAU. (2006-present)
- Oral Interpretation, BA Program, IAU. (2007-present)